

SPECIAL EDUCATION CONFERENCES

Reasonable efforts shall be made to allow the regular classroom teacher(s) to attend the initial case conference and/or the final annual case conference conducted prior to a building level transition, and specially called meetings of the case conference committee where the IEP would be reviewed for mildly mentally handicapped, emotionally handicapped or moderately handicapped students in the following circumstances:

1. When known the regular classroom teacher who shall have the student placed in his or her class for the ensuing school year or remainder of the current school year and will have the assignment to provide the principal portion of instruction in language arts and/or math for the student in question. Other teachers could attend when there is mutual agreement by the principal, parent and teacher that such attendance is necessary.
2. The student is transitioning from pre-school to elementary school, an elementary school to a middle school, middle school to junior high school, or from junior high school to the high school.
3. A procedure shall be developed to ensure that regular classroom teachers are notified of the time and place of such conferences.

Nothing set out in this policy shall give the regular classroom teacher the right to place the administration in a position that would require the corporation to be in conflict with the rights that a student or his or her parents have pursuant to federal and state laws, rules, regulations or requirements for the benefit of special education students.