

Least Restrictive Environment

Students with disabilities, including those in public or private residential institutions and other care facilities located in the attendance area of the school corporation, shall be educated and participate in academic, nonacademic, and extracurricular activities to the extent appropriate as determined by the case conference committee. The case conference committee shall meet annually to develop the Individual Education Program (IEP) and determine on an individual basis the appropriate Least Restrictive Environment for each student. The case conference committee shall also take into consideration any potential harmful effect of a recommended placement for a student.

Unless the IEP requires some other arrangement, a student with a disability shall be educated with the student's chronological peers in the school the student would attend if not disabled. Placement in special classes or separate facilities shall occur only when it is documented by the case conference committee that education in general education classes with use of supplementary aids and services cannot be satisfactorily achieved. A continuum of alternative educational placements shall be available to meet the individual needs of students with disabilities.

Legal References:	20 U.S.C. 1412(5)(B)	IC 20-19-1-2
	34 CFR 300.227	IC 20-35-2-1
	34 CFR 300.305-300.307	511 IAC 7-12-2
	34 CFR 300.550-300.556	

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